

Date: March 5, 2020

Place: Library

Time: 6:30pm

Principal: Jill Foster

Vice-Principal: Tanya Hawthorne

Co-Chairs: Shannon Belmore & Katie Coppolino

Treasurer: Julie Chipp-Smith **Secretary:** Lisa Appelbohm

Attendance: Terry Doyle, Paula Ironside, Christine Komljenovic, Melanie McGill, Alissa duHusky, Lisa Todman, Rachel St. Louis, Mohsen Hussain, Brenda Knapp, Sahaba Mufallal, Nilu Mahavitane, Anita Ross, Kathy Theberge, Lisa Tsobanos, Meghan Hurst, Jill Foster, Tanya Hawthorne, Shannon Belmore, Katie Coppolino, Julie-Chipp-Smith, Lisa Appelbohm

Regrets: Bev Tigert

Agenda Item /	Notes
Action	
6:35 pm Meeting called to order Approval	Katie called meeting to order and welcomed all Jill read Indigenous Land Acknowledgement noting this was her last SCC meeting. Motion to approve Paula
January 2020 Minutes	Second Christine
Principal Vice Principal Reports	Jill Foster and Tanya Hawthorne, WD's "Dream Administration Team" reported together for the last time:
	Mrs. Foster expressed her gratitude and positively reflected on her time working with William Dunbar community explaining the March 31 st retirement date was decided on to ensure the planning work for the 2020/2021 school year is completed by the administrator who will lead the school next year.
	Mrs. Foster recommended Tanya Hawthorne as acting principal noting her exemplary skills and established relationships with the school community. The Board would hire a new vice principal limiting the impact of new people to the administrative role.
	Mrs. Foster commended the SCC work acknowledging the William Dunbar co-chairs who for the past two years have been instrumental in leading community engagement, fundraising initiatives and most recently represented our school at the regional level on several occasions with professionalism and enthusiasm.

Mrs. Hawthorne explained Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools 2010:

- -Assessment versus Evaluation are not the same.
- -Assessment employs diagnostic / learning strategies educators use to identify strengths and gaps which determine areas of focus to support the success in learning at the conclusion of lesson plan/unit.
- -Evaluation occurs once the assessment and instruction/application has concluded:
- -Reading assessments utilize BENCHMARK ASSESSMENT SYSTEM.
- -Parent tip: Ask Why and questions from the Q Matrix to engage your child in higher level thinking. Q Matrix questions based on your child's level helps engage the child when you are discussing what they are reading and experiencing. This helps draw deeper connections, create curiosity and generate excitement for a lifetime of learning.
- -Math assessments primarily utilize PRIME.
- -Parent tip: Concepts in math are taught in units and key concepts are introduced in layers that build the learning blocks and increase complexities in the knowledge and skill which is a planned approach used by all teachers. When discussing new concepts that have been taught, ask the child, "What is same, What is different" and help them to translate the math learning to real life problems. It is more critical for children to develop high order thinking, collaboration and problem solving skills than memorizing formulas.
- -The educators are planning to continue their focus more on Area of Growth using IPADs and BrightSpace to ensure the Triangulation of Data: Learning Conversations/Products, Tests, Tasks, Activities/Observations are assessed and evaluated to potential.
- -Achievement Chart is the last piece of assessment and evaluation. The success criteria used to assess and evaluate all areas of study fall under these four categories. Ask your child about what they are learning any subject keeping the criteria for success in these four categories:
- -Knowledge and Understanding
- -Thinking
- -Communication
- -Application

This was an implementation year for the STEM period and Mrs. Hawthorne is optimistic that period for students to apply, collaborate and create is valuable learning opportunity and with more experience and fine-tuning, this learning method will become more consistent across the school as some classes are fully engaged and the excitement is evident.

Pro Grant	Katie presented the update for the Parent Reaching Out (PRO) grant.
	 -On March 7, 2020 from 10am to 1pm the event will be held at Pineridge Secondary School. April 4, 2020 will be the Regional PRO day. -Paula and Katie will be running a craft table with the help of some grade eight students. -More volunteers are needed. -Hope to see you there!
Raptor Ticket Raffle	Mohsen donated Raptor tickets that will be raffled off with the goal to raise \$500. March 6, 2020 is the last day to buy tickets and draw will be Monday March 9, 2020.
Treasurer Report -See Attached	\$5,718.15 is March 5, 2020 balance
William Dunbar Constitution Updates	2017 DDSB SCC Constitution was reviewed against the 2004 William Dunbar SCC Constitution and recommendations were made:
	-The updated document with omissions, additions and clarifications were presented with strikeouts, red and green text.
VOTING OCCURRED	Motion by Lisa to accept the housekeeping changes to constitution as well as: -Quorum and voting member changes:
Unanimous with 9 parents.	 -there is no maximum on voting members -In order to achieve quorum there must be a minimum of 7 voting members present, of which 5 must be parents.
Updated Constitution Accepted for the SCC structure/voting changes to take	 -If there are more than 7 voting members present, in order for a motion to pass, it must receive approval from 50% plus 1 of the voting member present, the majority of whom must be parents. -These constitution changes to quorum voting to take effect in September 2020
effect 2020/2021 year	Second by Rachel
	Motion PASSED UNAMINOUSLY with 9 parents.
Motion to Adjourn Lisa Second Mohsen MEETING ADJOURNED 8:30PM	Go Dunbar! NEXT MEETING DATES: April 2, 2020 May 7, 2020 June 18, 2020